



Wayland Mission Statement

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Contact Information

Course: BUAD 5315 – Legal Environment

Campus: Hickam

Term/Session: Spring 1 2025 1/13-3/8/25

Instructor: Anna Ishikawa Jackson

Office Phone Number/Cell #: (808) 392-2662

WBU Email Address: anna.fernandez@wayland.wbu.edu

Office Hours, Building, and Location: To be arranged with instructor

Class Meeting Time and Location: Hickam Hangar 2 classroom # to be announced

Textbook Information

Required Textbook(s) and/or Required Materials:

BOOK	AUTHOR	ED	YEAR	PUBLISHER	ISBN#
<u>Business Law</u> with Labbook	Morgan	7 th	2024	BVT Publishing	9781-51781-5349

Chapters: 21 - 46

If this is an UNDERGRAD class the textbook for this course is part of the _____ . You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. If the course requires a physical book you can order at bookstore.wbu.edu. The cost of all your materials are billed to your student account at \$26.00 per credit hour. You can choose to opt-out, however if you do you will lose access to _____ and have to source through third party vendors You will be notified via email with access instructions and additional information.

you do not wish to participate in the Automatic eBook program, you will have the first week of class to opt-out of the program (additional details will be outlined in your email instructions).

Optional Materials: To be provided by instructor during term.

Course Outcome Competencies:

- x Demonstrate a basic understanding of legal and regulatory processes and legal system as it relates to business organizations.
- x Develop the fundamentals of legal research, learn methods of legal reasoning and analysis, and apply these skills in reading law cases.
- x Become familiar with the terminology and concepts of Constitutional law, contracts, sales, torts, agency, wills, trusts, property, administrative law, the basic business organizations, intellectual property, and cyber-law.
- x Know the different types of business organizations and their advantage and disadvantages and the process for establishing a business organization; go through the formalities of setting up a specific type of business.

Attendance Requirements

External Campuses

Students enrolled at one of the university's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the external campus executive director/dean. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university's attendance policy. A student may petition the Academic Council for exceptions to the above stated policies by filing a written request for an appeal to the Vice President of Academic Affairs.

University Policies

Academic Integrity:

[Link to Statement on Academic Integrity](#)

Artificial Intelligence: reference one of the following in regard to how generative artificial intelligence (GAI) such as ChatGPT may or may not be used in this course: Choose A, B or C and delete the others.

A. No use of any generative AI tools permitted.

- i. Students are required to create and produce all work themselves or with assigned group members. Any work submit34.1 (r)-1.7 (k)-52-4.1 (r)(k)-5.9-1.5 (t)-5.8 (34..219 0

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests. Office: (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

Course Requirements and Grading Criteria

Students will receive weekly lectures. A hybrid assignment based on lecture material will be assigned post-lecture. The assignment will be posted on the Announcement page of Blackboard detailing the expectation, point value, due date, and directions for submittal. Each hybrid assignment will be roughly 50 points. Students are expected to participate in group discussions. A term paper is required. The term paper must be a minimum of seven pages in length. The topic must relate to the course material and be approved by the instructor. Students are to use APA citation format for the term paper. The instructor will go over the requirements for the term paper on day 1 of the course. The term paper is worth 100 points. A comprehensive final exam will be given and will be due on the last day of the term. The final exam will be essay-type questions and answers will require that students apply course material. The final exam will be worth 200 points. Attendance is required and worth 100 points.

Grading is based on a point system.

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F = below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Student Grade Appeals: Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Tentative Schedule

Week 1
Introductions
Chapters 21-24 lecture
Hybrid 1 assignment

Week 2
Group discussion
Chapters 25-28 lecture
Hybrid 2 assignment

Week 3
Group discussion
Chapters 29-32 lecture
Hybrid 3 assignment

Week 4
Group discussion
Chapters 33-36 lecture
Hybrid 4 assignment

Week 5
Group discussion
Chapters 37-40 lecture
Hybrid 5 assignment

Week 6
Group discussion
Chapters 41-43 lecture
Hybrid 6 assignment

Week 7
Group discussion
Chapters 44-46 lecture
Hybrid 7 assignment

Week 8
Final Exam due
Term paper due